

**ALTA, Cebu**  
**DAILY LESSON OUTLINE**  
**LEVEL 1 (1:4)**

Reference: New Headway English Course (part A & B: pre-intermediate)

UNIT	DAY	CONTENT	OBJECTIVES	TECHNIQUES
Getting to know you	Day 1	A. Grammar - simple tenses - questions - question words - who, why, how much?	recall the uses of simple tenses identify the uses of who, why and how much questions and construct good sentences using them	review lesson matching questions to answers add-a-word, completion activities
		B. Vocabulary - bilingual dictionary - parts of speech - adjective preposition - words with more than one meaning	identify and describe the different parts of a dictionary recognize the different parts of speech define words with different meanings	think-pair-share oral drills development lesson
		C. Everyday English - social expressions 1 Have a good weekend! Same to you.	give correct responses to a certain expression in different social situations	matching expressions with correct responses creating conversations using the expressions
	Day 2	D. Reading - People, the great communicators' - the many ways we communicate.	select the best heading in a paragraph infer the ideas of the text	mime and guess group interaction
		E. Speaking - Joy Darling (article) - your ideal neighbors - exchange information	interpret quotations answering direct or simple questions differentiate good and bad neighbors	Socratic method answering a questionnaire role play
		F. Listening - conversations	listen between the lines, modify conversations	retelling the conversations, mini plays
		G. Writing - informal letters	write a letter to a pen pal	free writing, drafting
The way we live.	Day 3	A. Grammar - present tenses present simple, present continuous - have/have got	distinguish the present tenses and give examples each use have & have got correctly in a sentence	concept map on the uses of present tenses  Direct method
		B. Vocabulary - country's descriptions - collocation daily life	recall facts match verbs and nouns	Team word webbing grouping the same ideas
		C. Everyday English - making conversations ask questions, show interest	get information from partner write and make questions to find information	chart completion coop
	Day 4	D. Reading - Living in the USA	compare the three people in the text express one's opinion on living in US	Suggestopedia, comparison matrix, Dewar's profile
		E. Speaking - people's lifestyle - US immigrants	talk about people's lifestyle make good conversations	
		F. Listening - You drive me mad but I love you	listen and match the picture w/ descriptions	naming characters on the picture based on descriptions
It all went wrong	Day 5	G. Writing - linking words - describing a person	use but & however in a descriptive sentence	brainstorming and peer editing
		A. Grammar - past tenses past simple past continuous	analyze the uses of past tenses & construct sentences using the correct tenses	direct method drill lesson
		B. Vocabulary - irregular verbs - suffixes to make nouns, verbs, and adjectives, negatives	name common irregular verbs categorize common noun and & adjective suffixes, make negatives by using prefixes	concept web team word webbing numbered heads together
	Day 6	C. Everyday English - time expressions	read and tell time expressions correctly with correct preposition	pairs check, labeling a picture (clock, calendar)
		D. Reading - The burglar's friend, short story	infer and interpret the selection	writing questions to answers, interview w/ a pair
		E. Speaking - telling stories - Zoe's party	tell & retell a story in one's own word	retelling and memory game
		F. Listening - A radio drama	listen comprehensively to the drama	Socratic method, check or wrong sentence
		G. Writing		

Let's go shopping	Day 7	<ul style="list-style-type: none"> <li>- linking words - while, during, for</li> <li>- story writing</li> </ul>	write a short story using correct linking words	think-pair-share, open forum
	Day 8	<p>A. Grammar</p> <ul style="list-style-type: none"> <li>- much and many</li> <li>- such and any, something, anyone, nobody, everywhere, a few, a little, a lot; articles</li> </ul> <p>B. Vocabulary</p> <ul style="list-style-type: none"> <li>- buying things</li> <li>- groceries, etc.</li> </ul> <p>C. Everyday English</p> <ul style="list-style-type: none"> <li>- prices and shopping</li> <li>- money matters</li> </ul> <p>D. Reading</p> <ul style="list-style-type: none"> <li>- The best shopping street</li> </ul> <p>E. Speaking</p> <ul style="list-style-type: none"> <li>- town survey</li> <li>- attitude about shopping</li> </ul> <p>F. Listening</p> <ul style="list-style-type: none"> <li>- My uncle's a shopkeeper</li> </ul> <p>G. Writing</p> <ul style="list-style-type: none"> <li>- filling in forms</li> </ul>	<p>differentiate the uses of much and many</p> <p>identify the uses of indefinite pronouns - such, any, anyone, a few, a little, etc.</p> <p>complete sentences with correct word</p> <p>familiarize the various things/groceries</p> <p>name prices and shopping items in a particular store</p> <p>summarize the newspaper article</p> <p>talk about the good &amp; bad things in living in your town.</p> <p>find examples of the definite and indefinite articles</p> <p>fill-in forms correctly</p>	<p>Venn diagram</p> <p>Alphabet game with things you can buy Q &amp; A</p> <p>filling in classification matrix</p> <p>complete lines from the conversation</p> <p>making conversations with a partner</p> <p>mini plays, numbered heads together</p> <p>collaborative talk</p> <p>accomplishing town survey and comparing the list with the class, open class discussion</p> <p>diad interaction, pairs check</p> <p>completing sentences</p> <p>simulation on office scenarios</p>
What do you want to do?	Day 9	<p>A. Grammar</p> <ul style="list-style-type: none"> <li>- verb patterns</li> <li>- future intentions</li> <li>going to and will</li> </ul> <p>B. Vocabulary</p> <ul style="list-style-type: none"> <li>- hot verbs</li> <li>have, go, come,</li> <li>have an accident, go wrong</li> </ul> <p>C. Everyday English</p> <ul style="list-style-type: none"> <li>- How do you feel?</li> <li>feelings</li> </ul>	<p>apply the correct verb pattern in a sentence</p> <p>talk about future plans</p> <p>distinguish the correct use common verbs - have, go, and come</p> <p>compare one from the other</p> <p>describe people's feelings at the photos</p> <p>infer someone's feeling</p>	<p>completing a chart and question</p> <p>match pictures and sentences</p> <p>consensus making</p> <p>completing sentences</p> <p>odd words out, add a word</p> <p>compare/contrast matrix</p> <p>matching answers to questions and replies</p> <p>make more conversations</p>
	Day 10	<p>D. Reading</p> <ul style="list-style-type: none"> <li>- Hollywood kids</li> </ul> <p>E. Speaking</p> <ul style="list-style-type: none"> <li>- plans and ambitions</li> <li>- being a teenager</li> </ul> <p>F. Listening</p> <ul style="list-style-type: none"> <li>- A song - You've got a friend</li> </ul> <p>G. Writing</p> <ul style="list-style-type: none"> <li>- post card writing</li> </ul>	<p>identify problems presented in the text</p> <p>talk with a partner one's plans/ambitions</p> <p>express one's ideas about teenage life</p> <p>listen and complete the song</p> <p>interpret the song's meaning</p> <p>write a postcard for someone</p>	<p>answering a checklist, reflective journal</p> <p>grand conversation</p> <p>human interaction outline</p> <p>Socratic method, word grab with song,</p> <p>peer-editing</p>
Tell me! What's it like?	Day 11	<p>A. Grammar</p> <ul style="list-style-type: none"> <li>- what's it like?</li> <li>- comparative and superlative adjectives</li> </ul> <p>B. Vocabulary</p> <ul style="list-style-type: none"> <li>- towns</li> <li>- money</li> <li>- synonyms and antonyms</li> </ul> <p>C. Everyday English</p> <ul style="list-style-type: none"> <li>- directions</li> <li>- prepositions</li> </ul>	<p>ask and answer questions about places</p> <p>compare and contrast superlative and comparative adjectives</p> <p>name familiar towns and money-related terms</p> <p>classify words as to synonyms and antonyms</p> <p>give and follow directions correctly with correct use of prepositions</p>	<p>pair interview</p> <p>matching cities and photographs</p> <p>completing sentences</p> <p>team word webbing</p> <p>concept web</p> <p>completing conversations</p> <p>finding points or locations on a map from oral directions , completing directions</p>
	Day 12	<p>D. Reading</p> <ul style="list-style-type: none"> <li>- A tale of two millionaires</li> </ul> <p>E. Speaking</p> <ul style="list-style-type: none"> <li>- comparing cities</li> <li>- rich and their money</li> </ul> <p>F. Listening</p> <ul style="list-style-type: none"> <li>- Living in another country</li> </ul> <p>G. Writing</p> <ul style="list-style-type: none"> <li>- descriptive paragraph</li> <li>- relative clauses</li> </ul>	<p>compare the characters in the text &amp; infer their attitudes</p> <p>compare one's country with Sweden</p> <p>express opinions about money &amp; wealth</p> <p>recall facts and interpret the conversations</p> <p>write a descriptive paragraph about a place using relative clauses - who, that, which</p>	<p>Venn diagram, character map</p> <p>mini plays, debate</p> <p>grand conversation</p> <p>memory games, small group discussion</p> <p>marking up notes, brainstorming</p> <p>group sharing</p>
Famous couples	Day 13	<p>A. Grammar</p> <ul style="list-style-type: none"> <li>- present perfect and past simple</li> <li>- for and since</li> <li>- tense revision</li> </ul> <p>B. Vocabulary</p> <ul style="list-style-type: none"> <li>- past participles</li> <li>- bands and music</li> <li>- adverbs, word pairs</li> </ul> <p>C. Everyday English</p> <ul style="list-style-type: none"> <li>- make and complete short answers</li> </ul>	<p>differentiate the uses of the present perfect and past simple, revise tenses properly</p> <p>use for and since correctly</p> <p>note the common past participles</p> <p>name words in bands and music</p> <p>identify adverbs &amp; common word pairs</p> <p>make and complete short answers</p>	<p>comparison matrix</p> <p>game: find someone who... have you ever... Direct method</p> <p>team word webbing</p> <p>add a word</p> <p>completing sentences</p> <p>stand up and ask activity (w/ short answers)</p>
	Day 14	<p>D. Reading</p> <ul style="list-style-type: none"> <li>- celebrity interview from Hi mag.</li> </ul> <p>E. Speaking</p> <ul style="list-style-type: none"> <li>- interviewing someone</li> <li>- finding someone who...</li> </ul>	<p>skim and scan the article, note facts</p> <p>answer the questions in the interview</p> <p>make sentences with the given phrase</p>	<p>answering comprehension questions, matching</p> <p>group discussion on one's favorite band</p> <p>interviewing activities</p>

Do's and Don'ts	Day 15	F. Listening - an interview with a band G. Writing - biography, biography writing	recall vital facts about the band	responding to how and why questions
		A. Grammar - have (got) to - should - must B. Vocabulary - jobs - traveling abroad - words that go together C. Everyday English - at the doctor's illness	write a biography of one's favorite actor or actress	research or study skills
Going places	Day 16	D. Reading - problem page E. Speaking - house rules, places, - problem letter F. Listening - Holidays in January G. Writing - formal letters	state the uses of have got to, should, must, and use them correctly give advice using should and must	asking and answering yes-no questions Direct method Jigsaw I
		D. Reading - problem page E. Speaking - house rules, places, - problem letter F. Listening - Holidays in January G. Writing - formal letters	name different jobs and terms for traveling match verbs and nouns that go together noun and noun and verb complements	constructing sentences guessing game matching game
Scared to death	Day 17	A. Grammar - time and conditional clauses - what if...? B. Vocabulary - hot verbs *take, get, do, make, take a photo, get angry... C. Everyday English - in a hotel *expressions	identify and use time and conditional clauses appropriately, make sentences	make similar conversations think-pair-share
		D. Reading - The world's finest megalopolis E. Speaking - future events - cities in the world F. Listening - life in 2050 G. Writing - advantages and disadvantages - linking words	give more examples using the common verbs - take, get, do, make classify words & phrases according to their correct verb use familiarize and use common expressions in a hotel	team word webbing grouping game match mine role play simulation
Scared to death	Day 18	D. Reading - The world's finest megalopolis E. Speaking - future events - cities in the world F. Listening - life in 2050 G. Writing - advantages and disadvantages - linking words	locate places in a map, describe places	two-step interview, speculation on effects journal
		D. Reading - The world's finest megalopolis E. Speaking - future events - cities in the world F. Listening - life in 2050 G. Writing - advantages and disadvantages - linking words	deduce what will happen in the future talk about the biggest city in the world infer & interpret the views of the interviewee	grand conversation diad interaction Socratic method, comprehension questions
Scared to death	Day 19	A. Grammar - verb patterns 2 - infinitives * purposes, what + infinitives something + infinitives B. Vocabulary - shops - feelings and conditions C. Everyday English - exclamations w/ so and such	write an article on the advantages and disadvantages of science & technology	free-writing technique
		A. Grammar - verb patterns 2 - infinitives * purposes, what + infinitives something + infinitives B. Vocabulary - shops - feelings and conditions C. Everyday English - exclamations w/ so and such	master the verb pattern -used to & infinitives construct good sentences using the pattern and infinitives	Jigsaw II Direct method Socratic method
Scared to death	Day 20	D. Reading - Don't look down, Into the wild E. Speaking - When I was young - feelings F. Listening - It was a joke G. Writing - formal and informal letters	list reasons for going to some places describe & enumerate experiences/feelings	partners Q & A describing people's feeling in the photo
		D. Reading - Don't look down, Into the wild E. Speaking - When I was young - feelings F. Listening - It was a joke G. Writing - formal and informal letters	construct sentences using so and such recall facts in the text infer and interpret meanings talk about one's past express one's feeling to someone infer and interpret the character's feeling	round table, partners sentence completion sequencing events in the story describing plots role playing, open class discussion mini debate on jokes
Scared to death	Day 20	D. Reading - Don't look down, Into the wild E. Speaking - When I was young - feelings F. Listening - It was a joke G. Writing - formal and informal letters	write a friendly letter & a business letter	brainstorming, drafting
		D. Reading - Don't look down, Into the wild E. Speaking - When I was young - feelings F. Listening - It was a joke G. Writing - formal and informal letters	write a friendly letter & a business letter	brainstorming, drafting